

Bring the Learning Home

Activities for you and your child

At school, your child made a “weather window” with his hands and peeked outside to see whether it was sunny, raining, or snowing. Then he listened to a song about the weather and made hand motions to match the words.

At home, ask your child to show you how to make a weather window. Help him if he has trouble doing this on his own. (Form a rectangle by joining the tip of each pointer finger with the thumb of the other hand.) Have fun discussing what you see through your windows. Is it raining outside? Is snow falling? Maybe it’s a bright, sunny day and children are playing ball! Encourage your child to be descriptive and talk about the colors, shapes, and objects he sees.

At this stage of development

Engaging young children in conversation builds their vocabulary and language skills. Even better, discussions that involve an element of make-believe also develop creativity and encourage imaginative play. Taking time to talk with your child each day, even if it’s just to play a silly game about the weather, strengthens your connection and lets your child know that you’re interested in what he has to say!



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At school, your child walked, jumped, and tiptoed around in a circle to "Sally Go 'Round the Sun." She practiced falling down gently in response to a "boom!" and standing back up after counting to three.

At home, play "Sally Go 'Round the Sun," on your Home Album, hold hands, and walk or dance in a circle while singing:

*Sally go 'round the sun.
Sally go 'round the moon.
Sally go 'round the chimney top
Every afternoon.*

Sit down quickly when you hear the "boom!" Then jump up and start walking again after "One, two, three!"

At this stage of development

A circle dance gives children the opportunity to develop body awareness and to differentiate between "self space" and "shared space." It also challenges them to anticipate and respond to aural cues with whole-body movements.

